

Intro: Role of government in U.S. economy – OGT Bootcamp

Grade Level: 10th

Subject: U.S. Studies

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<p>Overview & Purpose Review of OGT material by taking class notes: role of the US government in the economy. Department created lessons designed to review state testing material in preparation for the Ohio Graduation Test.</p>	<p>OGT Standards Addressed Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.</p>
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Objective	Student review of Ohio Graduation Test material: Students are to review the role of the government in the American economy.	Materials Needed
Procedures	<ol style="list-style-type: none"> 1. Students begin class with a Write to Think (What do student think about public services the government should provide?) & reflect on writing. 2. Students will use department created OGT workbook to take class notes. 3. Notes are presentation in Keynote. 4. Students summarize class notes with a Free Write. 5. Time permitting students are to finish up book assignment reviewing the key concepts of the Enlightenment. 	<ul style="list-style-type: none"> • Write to think • Department generated OGT workbook. • Keynote • Pen/pencil • Summary
Activity	<ol style="list-style-type: none"> 1. Begin class with Write to Think to introduce topic. <ol style="list-style-type: none"> a. Students reflect or share their Write to Think, collect. 2. Formal presentation of economics: the role of the US government in the economy. <ol style="list-style-type: none"> a. Students take class notes in department created OGT workbook. 3. End class notes with a summary – Free Write. <ol style="list-style-type: none"> a. Students are to summarize class notes for 4 minutes, in any method they choose (word web, bullet points, paragraph, etc.). 4. Students finish book assignment on Enlightenment review. 	
Assessment	<ol style="list-style-type: none"> 1. Preassessment with Write to Think (What do student think about public services the government should provide?) 2. Students will take formal assessments on economics. 3. Verbal and written check for student understanding with review of class notes and summary. 	
Reflection:		<p>Additional Notes Department created material in which consensus feels supports student success in passing the Ohio Graduation Test in Social Studies.</p>